

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB3076 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: _____

Amendment submitted by: Mark Lepak _____

Reading Clerk

1 STATE OF OKLAHOMA

2 2nd Session of the 60th Legislature (2026)

3 PROPOSED OVERSIGHT
4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 3076

By: Lepak

7
8 PROPOSED OVERSIGHT COMMITTEE SUBSTITUTE

9 An Act relating to teachers; amending 70 O.S. 2021,
10 Section 6-133, as amended by Section 1, Chapter 349,
11 O.S.L. 2023 (70 O.S. Supp. 2025, Section 6-133),
12 which relates to new and innovative pathways toward
13 teacher certification; expanding definition of
14 provider; clarifying definition of program; replacing
15 State Board of Education with Commission for
16 Educational Quality and Accountability; striking
17 pilot program language; requiring the Commission to
18 initiate a request for information from potential
19 providers; providing a timeline for the approval or
20 denial of applications; requiring the Commission to
21 provide notice for a denial and an opportunity to
22 remedy deficiencies; directing the Commission to
23 develop, promote, and coordinate a public awareness
24 program; requiring the Commission to promulgate
rules; amending 70 O.S. 2021, Section 6-122.3, as
last amended by Section 162, Chapter 452, O.S.L. 2024
(70 O.S. Supp. 2025, Section 6-122.3), which relates
to alternative placement teaching certificates;
adding alternative teacher preparation programs to
eligibility requirements; providing an effective
date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-133, as
2 amended by Section 1, Chapter 349, O.S.L. 2023 (70 O.S. Supp. 2025,
3 Section 6-133), is amended to read as follows:

4 Section 6-133. A. As used in this section:

5 1. "Provider" means an eligible school district, regional
6 education service agency, institution of higher education, or other
7 private or not-for-profit entity which is accredited by the Council
8 for the Accreditation of Educator Preparation or the Association for
9 Advancing Quality in Educator Preparation that seeks or has obtained
10 approval of an alternative teacher preparation program consistent
11 with this section; and

12 2. "Program" means an alternative teacher preparation program
13 with content provided by a provider that leads toward teacher
14 certification or licensure in a specific content area.

15 B. 1. The State Board of Education Commission for Educational
16 Quality and Accountability shall identify providers to implement new
17 and innovative pathways toward teacher certification on a pilot
18 program basis through alternative teacher preparation programs. The
19 Commission shall initiate a request for information from potential
20 providers and shall provide eligible providers with information
21 concerning the application process. Providers seeking to
22 participate ~~in the pilot program~~ shall submit applications to the
23 ~~State Board of Education Commission.~~ The Commission shall approve
24 or deny an application within sixty (60) days of submission. If the

1 Commission denies an application, the Commission shall provide
2 notice with the reasons for the denial and permit the provider an
3 opportunity to remedy the deficiencies.

4 2. The Commission for Educational Quality and Accountability
5 shall develop, promote, and coordinate a public awareness program to
6 be utilized in making potential teachers aware of approved providers
7 and their programs. The State Board of Education shall post on its
8 Internet website a list of approved providers, program requirements,
9 and the cost of each program.

10 C. A provider ~~chosen~~ approved by the ~~State Board of Education~~
11 ~~to participate in the pilot program~~ Commission for Educational
12 Quality and Accountability shall offer a program that:

13 1. Provides evidence and history of fiscal solvency, capacity,
14 operation, and program effectiveness;

15 2. Provides evidence of necessary infrastructure to provide
16 accurate, timely, and secure data for the purpose of admission,
17 teacher candidate monitoring, testing, and certification
18 recommendations;

19 3. Has policies and procedures in place ensuring the security
20 of teacher candidate records under applicable laws and regulations;

21 4. Has the instructional capacity within an existing novice
22 teacher support program, the ability to obtain the instructional
23 capacity, or has established a partnership with an accredited
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1 institution of higher education ~~institution~~ to provide adequate
2 instruction in accordance with this subsection;

3 5. Offers an instructional phase that provides intensive
4 preparation before the teacher candidates assume classroom
5 responsibilities;

6 6. Offers a research-based and results-oriented approach
7 focused on best teaching practices to increase student achievement
8 and growth measured against state academic standards;

9 7. Provides assessment, supervision, and evaluation of teacher
10 candidates to determine their specific needs throughout the program
11 and to support efforts to successfully complete the program;

12 8. Provides intensive and ongoing professional development
13 opportunities that accelerate a teacher candidate's professional
14 growth, support student learning, and provide a workplace
15 orientation, professional staff development, and mentoring;

16 9. Offers peer review focused on standards of professional
17 practice and continuous professional growth; and

18 10. Provides a process to review a teacher candidate's final
19 competency of required certification content standards that leads to
20 a potential candidate being recommended for teacher certification in
21 accordance with subsection F of this section.

22 D. ~~The State Board of Education~~ Commission for Educational
23 Quality and Accountability shall ensure that providers ~~approved to~~
24 ~~participate in the pilot program~~ allow teacher candidates to

1 demonstrate pedagogy and content standard proficiency in school-
2 based programs and through other nontraditional means.
3 Nontraditional means may include, but not be limited to, previous
4 work experience, teacher experience, educator evaluations, industry-
5 recognized certifications, and other essentially equivalent
6 demonstrations.

7 E. If the ~~State Board of Education~~ Commission determines that a
8 provider fails to meet or is deficient in any of the requirements of
9 this section, ~~it~~ the Commission may suspend or revoke the approval
10 of the provider after providing notification of the deficiencies and
11 an opportunity to remedy the deficiencies.

12 F. A teacher candidate that completes a program offered by an
13 approved provider shall be eligible for certification, provided he
14 or she meets the certification requirements set forth in Section 6-
15 187 of this title in the area of specialization for which
16 certification is sought and is recommended for certification by the
17 approved provider.

18 G. The State Board of Education shall issue a certificate to
19 teach to any person who meets the requirements set forth in this
20 section and who has on file with the Board a current Oklahoma
21 criminal history record check from the Oklahoma State Bureau of
22 Investigation as well as a national criminal history record check as
23 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. The
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1 person applying for the certificate shall be responsible for the
2 cost of the criminal history record checks.

3 H. A provider shall submit a report to the ~~State Department of~~
4 ~~Education~~ Office of Educational Quality and Accountability after one
5 (1) year of operation showing the percentage of teacher candidates
6 who have completed the program and who have successfully completed
7 or who have failed the competency examinations for certification and
8 the provider's efforts to help candidates successfully pass the
9 examinations. A provider shall annually submit a report to the
10 ~~State Department of Education~~ Office of Educational Quality and
11 Accountability outlining the success of the program.

12 I. The ~~State Board of Education~~ may Commission for Educational
13 Quality and Accountability shall promulgate rules to implement the
14 provisions of this section.

15 ~~J. The pilot program created in this section shall end no later~~
16 ~~than July 1, 2026.~~

17 SECTION 2. AMENDATORY 70 O.S. 2021, Section 6-122.3, as
18 last amended by Section 162, Chapter 452, O.S.L. 2024 (70 O.S. Supp.
19 2025, Section 6-122.3), is amended to read as follows:

20 Section 6-122.3. A. The State Board of Education shall grant
21 an alternative placement teaching certificate to a person who makes
22 application to the Board and meets the following criteria:

23 1. a. holds at least a baccalaureate degree from an
24 institution whose accreditation is recognized by the

1 Oklahoma State Regents for Higher Education and has
2 attained a retention grade point average of not less
3 than 2.50 on a 4.0 scale, or

4 b. has successfully completed a terminal degree, such as
5 a doctorate of philosophy, a doctorate in education,
6 professional doctorates, a master of fine arts degree
7 or a master of library science degree, from an
8 institution accredited by a national or regional
9 accrediting agency which is recognized by the
10 Secretary of the United States Department of
11 Education. The Oklahoma State Regents for Higher
12 Education shall be consulted to verify other terminal
13 degrees, or

14 c. holds at least a baccalaureate degree from an
15 institution whose accreditation is recognized by the
16 Oklahoma State Regents for Higher Education and has
17 qualified work experience in a field that corresponds
18 to an area of certification as determined by the State
19 Board of Education, and

20 d. in addition to the requirements of subparagraphs a, b
21 and c of this paragraph, has demonstrated competency
22 or completed a major in a field that corresponds to an
23 area of specialization for an Elementary-Secondary
24 Certificate or a Secondary Certificate as determined

1 by the State Board of Education or a vocational-
2 technical certificate as recommended by the Oklahoma
3 Department of Career and Technology Education;

4 2. Declares the intention to earn standard certification by
5 means of an alternative placement program or an alternative teacher
6 preparation program provided for in Section 6-133 of this title in
7 not more than three (3) years. The State Board of Education shall
8 determine the subject matter and the number of clock or semester
9 hours required for the professional education component for each
10 person making application for an alternative placement teaching
11 certificate based on the criteria of paragraph 1 of this subsection.

12 The State Board of Education shall establish a core minimum of
13 six (6) semester hours or ninety (90) clock hours and a maximum of
14 eighteen (18) semester hours or two hundred seventy (270) clock
15 hours for the professional education component.

16 The requirements set forth in this subsection shall exclude all
17 student teaching requirements pursuant to the provisions of
18 subsection E of this section;

19 3. Has passed the subject area portion of the competency
20 examination required in Section 6-187 of this title in the area of
21 specialization for which certification is sought; and

22 4. Either presents a document from an accredited public school
23 district in this state offering employment in the area of
24 specialization for which certification is sought on condition that

1 the person enroll in an alternative placement program approved by
2 the State Board of Education or declares the intention to seek
3 employment as a teacher at an accredited public school district in
4 this state. The certificate granted pursuant to this subsection
5 shall be considered a "valid certificate of qualification" for the
6 purposes of Sections 6-107 and 6-108 of this title, and the holder
7 of the certificate shall be considered an inductee for the purposes
8 of Section 6-195 of this title.

9 B. An alternative placement teaching certificate shall be
10 renewed for not more than a maximum of three (3) years upon
11 presentation of a document from an accredited public school district
12 in this state offering renewed employment in the same area of
13 specialization and a document from a teacher education institution
14 verifying satisfactory progress in an appropriate alternative
15 placement program.

16 C. Persons enrolled in an alternative placement program shall:

17 1. Have never been denied admittance to a teacher education
18 program approved by the Oklahoma State Regents for Higher Education,
19 the North Central Association of Colleges and Schools and by the
20 Oklahoma Commission for Teacher Preparation to offer teacher
21 education programs, nor have enrolled in and subsequently failed
22 courses necessary to successfully meet the minimum requirements of
23 the program, except those persons who hold a certificate;

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1 2. Have on file with the director of teacher education at an
2 Oklahoma institution of higher education a plan for meeting standard
3 certification requirements within three (3) years; and

4 3. Participate in an induction program as required in Section
5 6-195 of this title and have the same duties and responsibilities as
6 other inductees.

7 D. The State Board of Education may grant an exception to the
8 requirements for certification and, upon demonstration by an
9 individual of specific competency in the subject area of
10 specialization, may grant a certificate to the individual. The
11 State Board may establish other requirements necessary to grant
12 exceptions.

13 E. The State Board of Education, in consultation with the
14 Commission for Educational Quality and Accountability, may grant an
15 exception to the requirement to complete a subject area examination
16 for initial certification in a field which does not require an
17 advanced degree pursuant to this section if the candidate has an
18 advanced degree in a subject that is substantially comparable to the
19 content assessed on a subject area examination. The degree shall be
20 from an institution accredited by a national or regional accrediting
21 agency which is recognized by the Secretary of the U.S. Department
22 of Education. The Commission shall provide the Board with the
23 necessary information to determine comparability.

1 F. Student teaching and a prestudent teaching field experience
2 shall not be required of alternative placement program participants
3 for standard certification.

4 G. The State Board of Education shall promulgate rules
5 authorizing adjunct teachers who shall be persons with distinguished
6 qualifications in their field. Adjunct teachers shall not be
7 required to meet standard certification. A person employed as an
8 adjunct teacher pursuant to this subsection who does not hold a
9 valid certificate to teach shall not be considered a teacher as
10 defined by Section 1-116 of this title.

11 H. Each teacher education institution shall provide the
12 Oklahoma Commission for Teacher Preparation an annual report of
13 information as specified by the Commission regarding participation
14 in the alternative placement programs offered by the institution.

15 I. The Oklahoma Commission for Teacher Preparation shall not
16 accredit, renew the accreditation of, or otherwise approve any
17 teacher education program of any institution of higher education in
18 this state that has not implemented alternative placement programs
19 in at least four areas of specialization including mathematics,
20 science and a foreign language. Each institution shall allow
21 individuals who meet the criteria of subsections A and C of this
22 section to be:

23 1. Admitted to an alternative placement program without further
24 qualification; and

1 2. Offered the opportunity to complete the requirements for
2 standard certification set forth in subsection A of this section
3 during the summer preceding and the summer following the first year
4 of teaching with an alternative placement teaching certificate. Any
5 person seeking standard certification through an alternative
6 placement program shall be permitted to take necessary courses
7 during regular semesters if offered.

8 J. The criteria specified in subsection I of this section can
9 be met through a cooperative arrangement entered into by two or more
10 institutions of higher education.

11 SECTION 3. This act shall become effective July 1, 2026.

12 SECTION 4. It being immediately necessary for the preservation
13 of the public peace, health or safety, an emergency is hereby
14 declared to exist, by reason whereof this act shall take effect and
15 be in full force from and after its passage and approval.

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17 60-2-16420 AQH 02/16/26

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